

STUDENT'S FEEDBACK ON

TEACHING LEARNING PROCESS & COLLEGE INFRASTRUCTURE

ACADEMIC YEAR - 2019-20

ESTD-1980) HANG

Analysis - Feedback was collected from the students on the questionnaire on Teaching Learning process and college infrastructure. There were 447 response and to feedback was placed before the feedback committee for analysis. It reveals that overall institutional performance scores 88% and 3% students remains silent over the issues. The issues behind the satisfaction are mainly guidance, participation and discussion in class, teaching aids, attention to weaker students, regularity of teachers, timely covering of syllabus and assessment. The students are satisfied with internet facility, Wi-Fi, functioning of placement cell. Detail analysis of the response of students is shown in the diagram.

Action Taken - Feedback committee placed the analysis of feedback before the principal for the action to be taken. Accordingly the following steps are taken.

- Steps to be taken to improve play ground.
- 2- Providing medical facility.
- 3- Campus Wi-Fi.
- 4- Inviting placement agency to the college.
- 5- Modernization of laboratory.

P 000 200 200 Khaira College, Khaira Balasore



STUDENT'S FEEDBACK ON

TEACHING LEARNING PROCESS & COLLEGE INFRASTRUCTURE

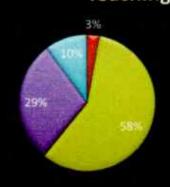
ACADEMIC YEAR - 2019-20

Academic Counselling

9% 9% 26% 34%

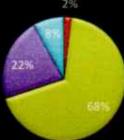
- Strongly Disagree
- Disagree
- Satisfactory
- * Agree
- Strongly Agree

Teachers encouragement & Teaching Aid



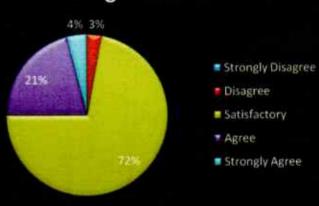
- Strongly Disagree
- Disagree
- Satisfactory
- M Agree
- Strongly Agree

Teacher's Punctuality & Attention to Weaker Students

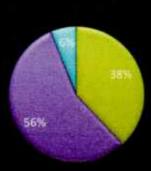


- Strongly Disagree
- Disagree
- Satisfactory
- Agree
- Strongly Agree

Promoting Ethical Conducts

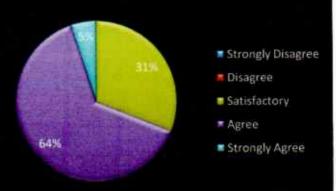


Intime Completion of Syllabus



- Strongly Disagree
- Disagree
- Satisfactory
- * Agree
- Strongly Agree

Periodical Assessments



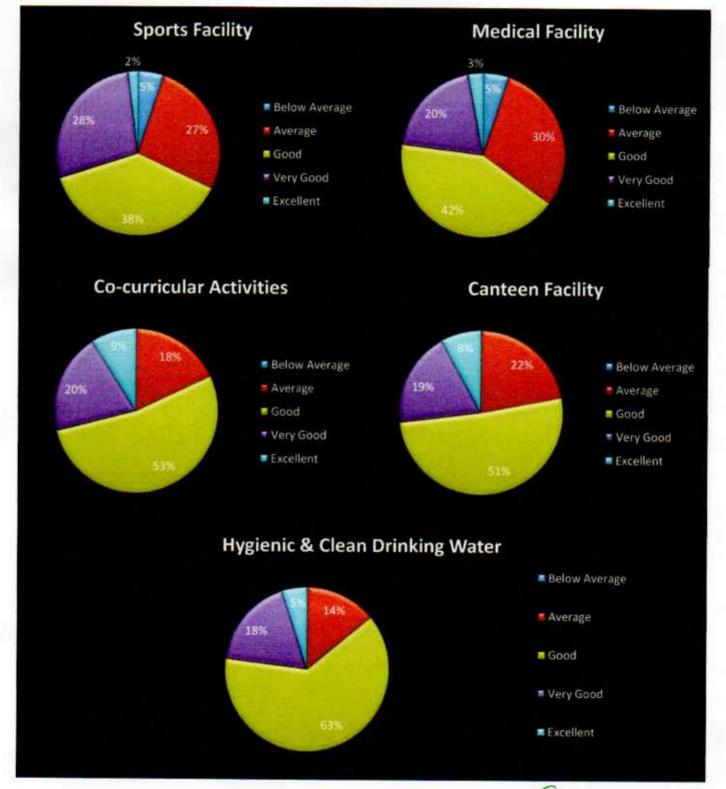
Khaira College, Khaira



STUDENT'S FEEDBACK ON

TEACHING LEARNING PROCESS & COLLEGE INFRASTRUCTOR

ACADEMIC YEAR - 2019-20



Khaira College, Khaira

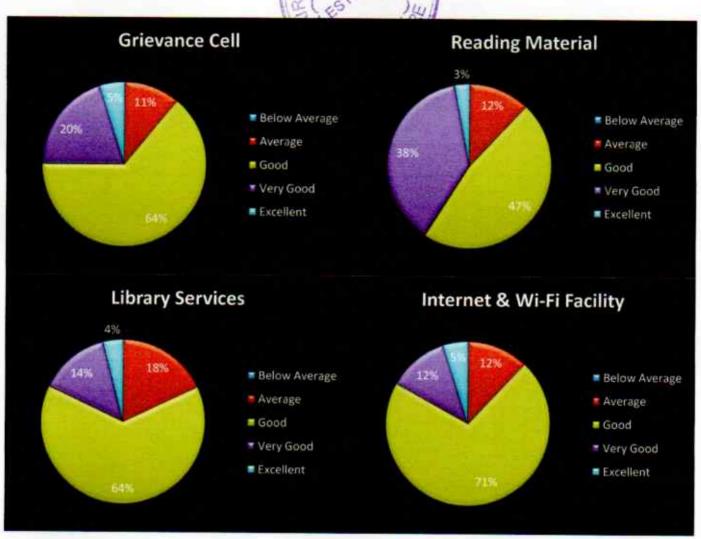


STUDENT'S FEEDBACK ON

TEACHING LEARNING PROCESS & COLLEGE INFRASTRUCTURE

ACADEMIC YEAR - 2019-20





Prince 2020
Khaira College, Khaira
Balasoro



ALUMNI FEEDBACK

ACADEMIC YEAR - 2019-20



Analysis - Feedback was collected from 73 Alumni members. On analysis of the feedback, it is found from 5 criteria's that they are very much satisfied with course content, course outcome and learning value interims of knowledge analytical ability and broadening their perspective. They are also satisfied with the availability of reading material. But they suggest for innovative and digital teaching aids to meet the demand of time.

Action Taken - Due importance was given to the opinion of Alumni members. It was decided in the HoD meeting that steps would be taken to improve teaching aids, more specially digital methods for teaching. The members agreed on the opinion and same was to be placed in the Governing Body meeting. The principal assured to carry the opinion to the Governing Body for appropriate steps and allocation of finance in this respect.

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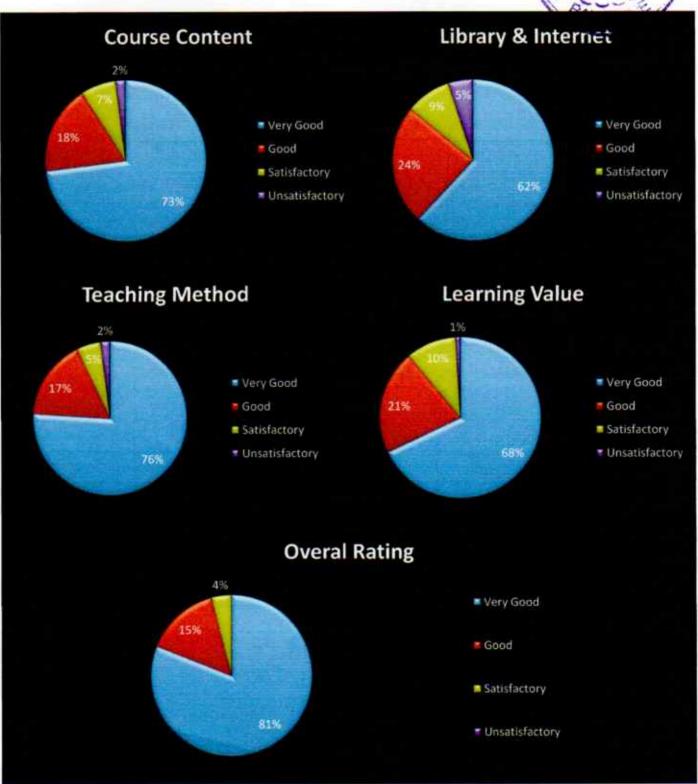
Principal
Khaira College, Khaira
Balasore



ALUMNI FEEDBACK

ACADEMIC YEAR - 2019-20









PARENT'S FEEDBACK

ACADEMIC YEAR - 2019-20

ESTD-1980) 5

Analysis - Feedback was collected from parents was placed for analysis.

It is found that 83% parents are satisfied with the progress of their ward. They are happy with maintaining system. But some students do not inform about their result to the parents. As some parents are not highly educated, they are under dark about the result of their ward. Some parents opinion for more

facility on study material.

Action Taken - On analysis of the parents feedback it reveals that 83% parents are satisfied with the progress of their ward. So steps need to taken for satisfaction of all the parents as to progress of students. Special care such as extra class and doubt clearing classes will be taken regularly. The teachers are advised to focus on slow learner's ant to strengthen group discussion and interaction in the class. Procurement of books under RUSA Grant may compensate deficiency of study material.

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